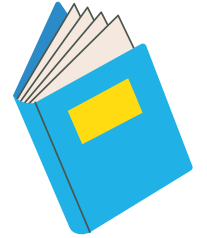


# Teacher Resources: Engaged Reading

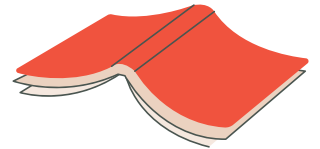
## What is engaged reading?

Giving student uninterrupted time to immerse themselves in their books, giving them an opportunity to explore, make connections and ask questions about their reading.<sup>1</sup>



## After my students receive their Book Trust books, how can I support engaged reading?

After your Book Celebration, we recommend that you set aside time during class for your students to read their new books and share their selections with each other before they take their books home. Here are some ways you can use that time for them to explore:



### Pre-K through Grade 2

- 3-2-1 Method: have students share three things they learned, two interesting things, and one question about the story they just read.
- Find audiobook copies of physical books so students can listen while reading the text. Vooks or Storytime Online are great websites for this.
- Incorporate movement into reading time. Write on whiteboards, stand up to answer a question, sit down during think time, etc.
- Act out the words of the books as if it were a skit. This could be done as a whole class, in small groups, or in pairs.

### Grades 3-5

- Read in a unique environment. Consider going outside on a nice day or have students sit in different places in the classroom. You could even build tents or forts around the room!
- Create a word search with book titles that your class chose that month. Education.com has a free word search generator.
- Have students draw parts of their book or make comic strips.
- Have students read with a partner and share their favorite part of the book.

1. John T. Guthrie, Allan Wigfield, and Yueguang Wei, "[Instructional Contexts for Engagement and Achievement in Reading.](#)"